

New York City Department of Education

DISTRICT BACKGROUND 2009–10:

Superintendent & Tenure: Chancellor Joel Klein (since 2002)

District Enrollment 1,030,277 students (DECREASING)

Operating Budget \$18.45 billion (DECREASING)

Operating \$/pp \$17,908 per pupil

% Free & Reduced Lunch 76%

% Special Education 14%

% English Language Learners 15%

of Schools in the District 1,553 (citywide),
1,472 (FSF schools only)

Average School Size 640 students
(FSF schools only)



Chancellor Joel Klein with students.

FSF OVERVIEW:

Name Fair Student Funding

Year Implemented 2007–2008

% of District General Fund allocated via FSF 53%

Total \$s allocated via FSF \$4.3b

Reserve Amount \$0

Pilot of FSF No

Transition Policy to FSF? Over-formula schools were “held harmless”; Under-formula schools receive 55% up to a max of \$400K

Average or Actual Salary Average (citywide for allocations, school-wide budgeting)

WEIGHTING SYSTEM:

Base Weight:	\$4,003 for K–5	1.0
Foundation Amount:	\$225k + collective bargaining increases	
School-Level or Grade-Level:	G6–8: \$4,323	1.08
	G9–12: \$4,123	1.03
Achievement–High:		–
Achievement–Low:		
	G6–12 Only: Well Below: \$1,601–2,000	0.4-0.5
	G6–12 Only: Below: \$1,000–1,401	0.25-0.35
Poverty:	K–5 Only: FRL: \$960	0.24
ELL/LEP:	K–5 \$1,601	0.4
	G6–12 \$2,000	0.5
SPED:	<20%: \$2,242	0.56
	20-60%: \$2,722	0.68
	>60% (self-contained) \$2,922–4,924	0.73-1.23
	>60% (integrated) \$9,127–\$10,087	2.28-2.52
Other:	Portfolio Schools:	
	Selective Academic	0.25
	Selective Audition	0.35
	Career/Tech Ed	0.05–0.26
	Transfer	0.40

LESSONS LEARNED:

1. There is no right answer for how to develop and “price” the needs weights. Should they reflect the cost of educational interventions (and, if so, which ones), or should they reflect policy priorities?
2. While a single pot of funds promotes the concept that “all dollars are green,” it also creates difficulty in tracking and analyzing how principals actually use funds generated by the weights. For example, are funds generated to support ELL pupils shifted to other needs?
3. Developing FSF is an iterative process. We continue to challenge some of our initial decisions, including but not limited to: budgeting at school-wide average teacher salaries; not creating “floor” allocations for small schools and “caps” for very large schools; and allowing students to generate multiple need weights.

SCHOOL-CONTROLLED RESOURCES:

Instructional Staff

- ES Homeroom Teachers
- SS Core Subject Teachers
- ELL Teachers
- Special Ed Teachers—Mainstreamed/Resource Room
- Special Ed Teachers—Self-Contained
- Special Ed 1-to-1 Aides (IEP-driven)
- Instructional Coaches
- Librarian

Pupil Services Staff

- Counselors
- Social Workers
- Psychologists
- Nurses & Health Services Supplies
- Related Services Staff (OT/PT/Speech)

School Administration Staff

- Principals
- Assistant Principals
- Special Ed Case Managers
- Parent/Community Coordinators or Liaisons
- Secretarial/Clerical Staff

Operations Staff

- Food Services Staff (Cooks, Porters, etc.)
- Maintenance Staff (Plumber, Electrician,)
- Custodial Staff (Custodians, Cleaners)
- Security Staff (Guard, Sentries, etc.)
- Technology Support Staff (IT Support, Help Desk, etc.)
- Transportation Staff (Drivers, Attendants, etc.)

Staff Overtime or Substitutes

- Short-term Substitutes
- Long Term Substitutes
- Overtime for Instructional Staff
- Overtime for Administrative/Maintenance Staff
- Extracurricular Supplements
- Other Extra-Duty Supplements

Staff Development

- Release time for staff development activities
- Travel expenses for school personnel
- Fees and expenses for speakers and consultants
- Staff development supplies and materials

Instructional Supplies and Services

- Computer Hardware
- Computer Software/Inst. Technology
- Extracurricular/Athletic supplies and materials
- Field Trips—Transportation
- Instructional Supplies
- Library Books and Materials
- Testing and assessment materials
- Textbooks

Admin/Operational Supplies and Services

- Custodial Services and Supplies
- Maintenance Services and Supplies
- Office/Admin Services and Supplies
- Security Services and Supplies
- Transportation Services and Supplies
- Utilities

ACHIEVEMENTS:

1. There is much greater transparency around how New York City schools are funded than prior to the implementation of FSF.
2. While the budget crisis prevented us from fully bringing the under-formula schools to parity, they have more operating funds as a result of FSF.
3. The development and implementation of FSF precipitated a citywide equity discussion.