

# Denver Public Schools

## DISTRICT BACKGROUND 2009–10:

**Superintendent & Tenure:** Tom Boasberg (since 2009)

**District Enrollment**.....70,316 students (INCREASING)

**Operating Budget**.....\$714 million (DECREASING)

**Operating \$/pp**.....\$10,150 per pupil

**% Free & Reduced Lunch**.....71%

**% Special Education**.....12%

**% English Language Learners**.....31%

**# of Schools in the District**.....160 Schools

**Average School Size**.....ES–417, MS–618,  
HS–1,149 students



## FSF OVERVIEW:

**Name**.....Student-Based Budgeting

**Year Implemented**.....2007–2008

**% of District General Fund allocated via FSF**.....64%

**Total \$s allocated via FSF**.....\$366m includes Title I ARRA

**Reserve Amount**.....\$2.7m (1% of FSF General Fund Pool)

**Pilot of FSF**.....No

**Transition Policy to FSF?**.....Hold Harmless transition of RAM to FSF

**Average or Actual Salary**.....Average for full-time positions but have started to pilot Actual

## WEIGHTING SYSTEM:

**Base Weight:** \$3,335 **1.0**

**Foundation Amount:** —

**School-Level or Grade-Level:** —

**Achievement–High:** —

**Achievement–Low:** —

**Poverty:** ES: \$256 **0.08**  
SS: \$290 **0.09**

**ELL:** —

**SPED:**  
Mild to moderate disabilities:  
Qualify for FRL: \$351 **0.11**  
Do not qualify for FRL: \$234 **0.07**

**Other:** —

## LESSONS LEARNED:

1. Places a large burden on the principals which requires additional support from multiple departments within the district (i.e. HR for strategic staffing)
2. Hold harmless was difficult for many equity-rich (i.e., resource-rich) schools
3. More focus was placed on enrollment data and the impact of a student on revenue.

## SCHOOL-CONTROLLED RESOURCES:

### Instructional Staff

- ES Homeroom Teachers
- SS Core Subject Teachers
- ELL Teachers
- Special Ed Teachers—Mainstreamed/Resource Room
- Special Ed Teachers—Self-Contained
- Special Ed 1-to-1 Aides (IEP-driven)
- Instructional Coaches
- Librarian

### Pupil Services Staff

- Counselors
- Social Workers
- Psychologists
- Nurses & Health Services Supplies
- Related Services Staff (OT/PT/Speech)

### School Administration Staff

- Principals
- Assistant Principals
- Special Ed Case Managers
- Parent/Community Coordinators or Liaisons
- Secretarial/Clerical Staff

### Operations Staff

- Food Services Staff (Cooks, Porters, etc.)
- Maintenance Staff (Plumber, Electrician, etc.)
- Custodial Staff (Custodians, Cleaners)
- Security Staff (Guard, Sentries, etc.)
- Technology Support Staff (IT Support, Help Desk, etc.)
- Transportation Staff (Drivers, Attendants, etc.)

### Staff Overtime or Substitutes

- Short-term Substitutes
- Long Term Substitutes
- Overtime for Instructional Staff
- Overtime for Administrative/Maintenance Staff
- Extracurricular Supplements
- Other Extra-Duty Supplements

### Staff Development

- Release time for staff development activities
- Travel expenses for school personnel
- Fees and expenses for speakers and consultants
- Staff development supplies and materials

### Instructional Supplies and Services

- Computer Hardware
- Computer Software/Inst. Technology
- Extracurricular/Athletic supplies and materials
- Field Trips—Transportation
- Instructional Supplies
- Library Books and Materials
- Testing and assessment materials
- Textbooks

### Admin/Operational Supplies and Services

- Custodial Services and Supplies
- Maintenance Services and Supplies
- Office/Admin Services and Supplies
- Security Services and Supplies
- Transportation Services and Supplies
- Utilities

## ACHIEVEMENTS:

1. Easier to communicate where the money goes. Increased transparency.
2. Put us in a place where we can now have meaningful conversations regarding different weights.
3. Schools acknowledge the importance of the strategic use/management of all of their resources.